

CLEVELAND PUBLIC LIBRARY FLEET CAMPUS

STAKEHOLDER ENGAGEMENT REPORT

November 5, 2025

BIALOSKY

6555 Carnegie Ave.
Cleveland, OH 44103

1. EXECUTIVE SUMMARY

Executive Summary

As long as the public's needs drive their development, public libraries will remain critical assets in the communities they serve. 21st century libraries are successful because they have adapted to be whatever their community needs them to be. This necessitates an approach to designing these community buildings by first building community consensus. This is why the planning process begins with a robust community outreach plan to ensure that the facilities approach will be a reflection of the collective aspirations of the library and the communities it serves.

The Cleveland Public Library, Fleet Campus Stakeholder Engagement process began with a comprehensive initiative designed to gather diverse perspectives from the user community. This began with in depth discussion with staff during a walking tour allowing them to describe what works in the current branch and what they'd like to see in a reimagined Fleet Campus. This was followed by public engagement that collected valuable insights from approximately 35 community members, recording their opinions of both the valuable assets of the current facility and new programmatic desires for the renovation.

Engagement with the community was conducted through an interactive open house, consisting of two guided sessions, and a 1 week, self-guided display. Each session began with collecting demographic data of a participant's age and the neighborhood in which they live. Next, patrons participated in a two-station board exercise. These exercises allowed patrons to provide more open-ended feedback about what they value in the library's space, what is missing, and what they'd like to see in the future. Through a variety of exercises the format allowed participants to react to imagery as well as the comments of other patrons. The following report details findings from these engagement sessions.

Community Open House Feedback

Open House Attendee Demographics

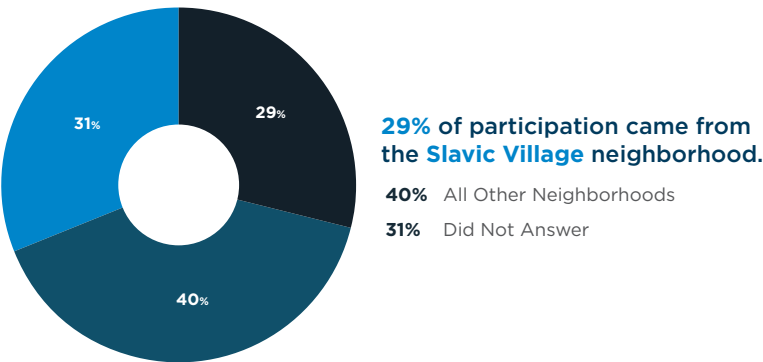
Total Participants



Age Range



Location Engagement



Station 1

Q1: What library space do you value most?

Most Valued (top 2 vote tallies)



**Study Rooms
with Computers**



**Gathering Spaces
For Groups**

Other Ideas (1-3 votes)

Staff Located Close to Where They Are Needed

Staff Space to Decompress

Computer Lab's Printing Station

The Community Room

Meeting Room w/ Sink For Art Classes

Central Reading Room

The Sale Cart w/ Local Flyers

Stella Walsh + Stanley Klonowski Plaques

Computer Lab w/ Spread Out Computers and Long Tables

Station 1

Q2: What do you want in the library of the future?

Most Desirable Spaces (6 or more votes)



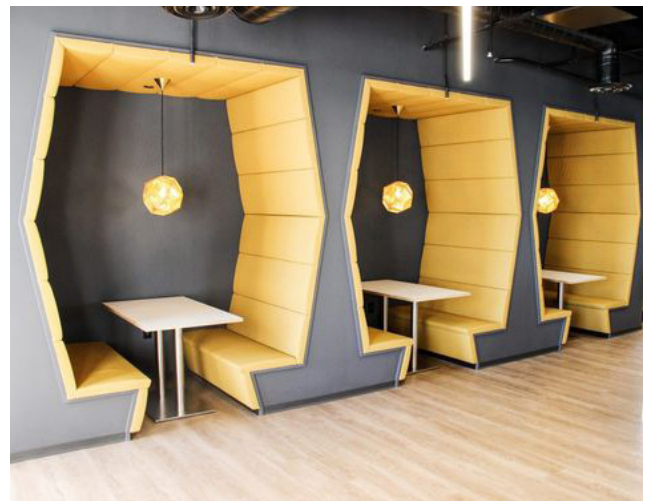
Covered Outdoor Seating Area



Children's Active Activities



Stationary Toys in Children's Area



Other Ideas (2-5 votes)

- Have more local art & mural exhibit space
- More Computers
- More Study Rooms & Small Meeting Rooms
- No rolling desks due to safety concerns
- Provide a Maker Space
- Provide a laminator and special room for crafts
- Bean bag chairs & lounge furniture, etc.

Popular Spaces (4-5 votes)



Other Ideas (1 vote)

- Rear exit door
- More meeting spaces
- Teen study tables & chairs
- Storytime area
- Outdoor presentation space
- Outdoor garden, geenery & art

Other Ideas (1 vote)

- Partnered coffee shop
- Improved lighting
- More natural light
- Indoor greenery/plants
- Local neighborhood history space

Other Ideas (1 vote)

- Brighter finishes
- Geology literature
- Staff desktop computers
- Soundproof music lesson room
- More literature offerings
- Rehabilitation assistance

Other Spaces (3 votes or less)





Station 2: Seating and Lounge Spaces

Participants were asked to select the image that best answered the following two questions for them.

Q1 Which of these spaces would you most like to read or study in?

Q2 Which of these spaces would you spend the most time in?





24% READ OR STUDY
12% SPEND TIME



6% READ OR STUDY
26% SPEND TIME



15% READ OR STUDY
12% SPEND TIME



12% READ OR STUDY
3% SPEND TIME



6% READ OR STUDY
12% SPEND TIME



0% READ OR STUDY
9% SPEND TIME



36% READ OR STUDY
26% SPEND TIME

Station 2: Children's Spaces

Participants were asked to select the image that best answered the following two questions for them.

Q1 Which one of these spaces would kids spend the most time in?

Q2 Which of these spaces would help kids learn?





52% KIDS SPEND TIME
7% HELP KIDS LEARN



3% KIDS SPEND TIME
21% HELP KIDS LEARN



10% KIDS SPEND TIME
3% HELP KIDS LEARN



3% KIDS SPEND TIME
10% HELP KIDS



3% KIDS SPEND TIME
17% HELP KIDS LEARN



21% KIDS SPEND TIME
24% HELP KIDS LEARN



7% KIDS SPEND TIME
17% HELP KIDS LEARN

Station 2: Outdoor Spaces

Participants were asked to select the image that best answered the following two questions for them.

Q1 Which of these outdoor spaces would bring you to the library?

Q2 Which of these spaces would provide benefit to the broadway-slavic village community?





7% BRING YOU
10% PROVIDE BENEFIT



15% BRING YOU
33% PROVIDE BENEFIT



0% BRING YOU
0% PROVIDE BENEFIT



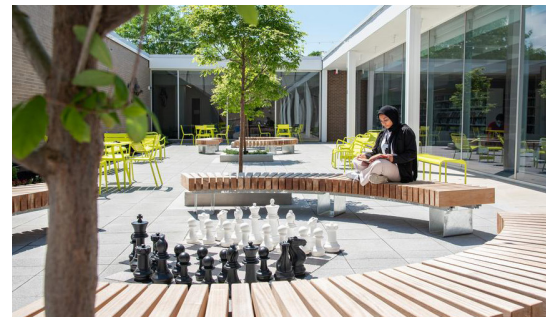
7% BRING YOU
3% PROVIDE BENEFIT



48% BRING YOU
13% PROVIDE BENEFIT



11% BRING YOU
13% PROVIDE BENEFIT



11% BRING YOU
27% PROVIDE BENEFIT

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